

Department Averages for Summer, 2012

- Item 1 (26).** Rate the instructor's overall teaching effectiveness.
Item 2 (27). Rate the overall quality of the course
Item 3. Rate the instructor's ability to explain course materials and concepts clearly.
Item 4. Rate the instructor's ability to motivate your interest in the subject.
Item 5. Rate the amount you learned in this course.

AVERAGES (1-5 rating scale; 1 is best)

	Item 1	Item 2	Item 3	Item 4	Item 5	# Resp
All 200	2.64	2.65	2.74	2.73	2.58	379
All 300	2.34	2.41	2.10	2.19	2.24	251
All UG	2.48	2.52	2.61	2.62	2.51	630

SIRS results

SIRS SUMMARY REPORT FOR: EC 201 731 (TERM: US12)

- Instructor: CHRISTIAN A ALCO CER
- Number of students enrolled: 92
- Number of replies: 72
- Date generated: 9/18/2012 4:34:22 PM

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- Lynch, Margaret
- SIRS Form Editor
- 9/18/2012 4:34:21 PM

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						OMIT	MEAN	STD. Deviation
SIRS QUESTIONS	1	2	3	4	5	6	7	8
(Instructor: CHRISTIAN A ALCO CER)								
1The instructor's enthusiasm when presenting course material.	15.2%	29.1%	43.0%	11.1%	1.38%	0%	2.54	0.92
(Instructor: CHRISTIAN A ALCO CER)								
2The instructor's interest in teaching.	11.1%	31.9%	47.2%	8.33%	1.38%	0%	2.56	0.84
(Instructor: CHRISTIAN A ALCO CER)								
3The instructor's use of examples or personal experiences to help get points across in class.	9.72%	30.5%	41.6%	12.5%	5.55%	0%	2.73	0.98
(Instructor: CHRISTIAN A ALCO CER)								
4The instructor's concern with whether the students learned the material.	11.2%	29.5%	47.8%	9.85%	1.40%	1.38%	2.60	0.86
5Your interest in learning the course materials.	11.4%	21.4%	54.2%	8.57%	4.28%	2.77%	2.72	0.92

						OMIT	MEAN	STD. Deviation
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6Your general attentiveness in class.	8.45%	35.2%	52.1%	2.81%	1.40%	1.38%	2.53	0.74
7The course as an intellectual challenge.	11.4%	31.4%	51.4%	4.28%	1.42%	2.77%	2.52	0.80
8Improvement in your competence in this area due to this course.	12.5%	36.1%	44.4%	5.55%	1.38%	0%	2.47	0.83
(Instructor: CHRISTIAN A ALCOCER)								
9The instructor's encouragement to students to express opinions.	8.33%	19.4%	52.7%	13.8%	5.55%	0%	2.88	0.93
(Instructor: CHRISTIAN A ALCOCER)								
10The instructor's receptiveness to new ideas and others' viewpoints.	8.33%	22.2%	51.3%	11.1%	6.94%	0%	2.86	0.96
(Instructor: CHRISTIAN A ALCOCER)								
11The student's opportunity to ask questions.	18.3%	22.5%	38.0%	15.4%	5.63%	1.38%	2.67	1.11
(Instructor: CHRISTIAN A ALCOCER)								
12The instructor's stimulation of class discussion.	9.85%	22.5%	45.0%	12.6%	9.85%	1.38%	2.90	1.06
13The appropriateness of the amount of material the instructor attempted to cover.	17.1%	27.1%	47.1%	7.14%	1.42%	2.77%	2.48	0.90
	9.85%	30.9%	49.2%	8.45%	1.40%	1.38%	2.60	0.83

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(Instructor: CHRISTIAN A ALCOCER)								
14 The appropriateness of the pace at which the instructor attempted to cover the material.								
15 The contribution of homework assignments to your understanding of the course materials relative to the amount of time required.	15.7%	21.4%	42.8%	12.8%	7.14%	2.77%	2.74	1.09
16 The appropriateness of the difficulty of assigned reading topics.	14.2%	28.5%	52.8%	2.85%	1.42%	2.77%	2.48	0.82
(Instructor: CHRISTIAN A ALCOCER)								
17 The instructor's ability to relate the course concepts in a systematic manner.	11.1%	37.5%	41.6%	6.94%	2.77%	0%	2.52	0.88
18 The course organization.	18.0%	36.1%	36.1%	6.94%	2.77%	0%	2.40	0.95
(Instructor: CHRISTIAN A ALCOCER)								
19 The ease of taking notes on the instructor's presentation.	14.0%	40.8%	36.6%	7.04%	1.40%	1.38%	2.40	0.86
20 The adequacy of the outlined direction of the course.	15.2%	29.1%	47.2%	5.55%	2.77%	0%	2.51	0.91
21 Your general enjoyment of the course.	7.14%	17.1%	54.2%	12.8%	8.57%	2.77%	2.98	0.96

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COMPOSITE PROFILE FACTORS

Category	Items	Mean	Standard Deviation
Instructor Involvement (ALCOCER,CHRISTIAN A)	Items 1-4	2.61	0.91
Student Interest (Non-Instructor)	Items 5-8	2.56	0.83
Student Instructor Interaction (ALCOCER,CHRISTIAN A)	Items 9-12	2.83	1.02
Course Demands (Non-Instructor)	Items 13-16	2.57	0.95
Course Demands (ALCOCER,CHRISTIAN A)	Items 13-16	2.60	0.83
Course Organization (Non-Instructor)	Items 17-20	2.45	0.93
Course Organization (ALCOCER,CHRISTIAN A)	Items 17-20	2.46	0.87

STUDENT BACKGROUND

						OMIT	MEAN	STD. Deviation
BACKGROUND QUESTIONS	1	2	3	4	5	6	7	8
22Was this course required in your degree program?	88.7%	11.2%				1.38%	1.11	0.31
23What is your sex?	58.8%	41.1%				5.55%	1.41	0.49
24What is your overall GPA?	2.77%	6.94%	20.8%	38.8%	30.5%	0%	3.87	1.01
25What is your class level?	2.81%	25.3%	47.8%	22.5%	1.40%	1.38%	2.94	0.80
26Rate the instructor's overall teaching effectiveness.	12.5%	26.3%	50%	8.33%	2.77%	0%	Mean 2.62	S/D 0.90

Q1

CUSTOM QUESTIONS

						OMIT	MEAN	STD. Deviation
1	2	3	4	5	6	7	8	

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CUSTOM QUESTIONS

Q2

								Mean	S/D
27	Rate the overall quality of the course.	13.0%	24.6%	47.8%	10.1%	4.34%	4.16%	2.68	0.97

RESPONDERS' COMMENTS FOR EC 201 731 (US12)

Question 31: Do you have any comments or suggestions for organizing the course?

- Have more and extra practice problems that will help you with the test.
- he would teach the course using a certain syntax and then during the exams would use a completely different type of syntax. for example he taught us in the online power points using the word "fixed cost" and ONLY referred to it by that in the power points yet on the exams he would use the word "sunk cost" instead having NEVER used that before. if he is to teach a certain way then he should test hand in hand with the way that he is teaching not say one thing and then try to trick us by saying the same thing only in a way that we had never heard of before.
- I absolutely LOVED the way this class was organized. It was exceptionally easy to organize my homework and study time because everything was laid out for me in an easy to manage way. The textbook was wonderful and very clear in its explanations of each concept, I was rarely confused about anything. If I did have questions, the instructor was happy to help or I could use the ANGEL resources to find an answer. I would recommend this online summer course to anyone who needs to take EC 201 or is just generally interested in the topic. It's great as a requirement or an elective.
- I am extremely frustrated with this class. As a teacher I experienced the frustration of a student when course assessment does not match instruction. I read and understood every chapter in the textbook, which was an excellent source and well written. I worked through every power point lesson and understood the concepts. I listened to every lecture and took notes using the suggested course pack. The lectures were engaging and led to a deeper understand of the topics. I thoroughly prepared for each exam and felt confident of my knowledge and abilities going into each exam. I was extremely frustrated during all of the three exams when those assessments did not reflect the methods of instruction. As a teacher I know how important this is in obtaining an accurate reflection of how well your students learned the material. I worked very hard to learn this content and my poor exam results do not reflect my learning. I am also very upset about the lack of information on the grading system used in this class. According to the syllabus each exam is scored differently using some sort of secret magic calculation based on the number of questions most students will not be able to answer correctly. This makes me feel like the goal of these exams is to trick the students not to reflect an accurate report of their learning. I also take issue with the fact that the instructor graded no assignments for the last 4 weeks of a 6 week semester. As of today, the day after classes ended, there are still 17 (yes, seventeen) assignments that are yet to be graded. Here it is the day after the semester ended and I have no idea what my grade will be for this course. It could range anywhere from a 1.0 to a 3.0. This is very unfair to your students. Please ask yourself how is it that a student can do all the work and comprehend the material and then barely pass each exam? Something is very wrong with that picture.
- Kind of difficult to rate many of these since it was an online course only.
- More direction on what will be on exams, study guides.
- N/A
- No
- no.
- Some questions didn't apply due to the class being held in an online format
- standard online course
- The instructor that gave the lectures was enthusiastic and explained the material well, but the lectures didn't correspond well with the homework and exams. The homework didn't seem relative to the class and the answers always seemed inaccurate so you often had to enter in guesses around the answer you found even if exact numbers were used. I believe this class was unorganized and even though I'm doing well in the course, I feel like a lot of exam questions and homework questions were more of a trick than a test. Overall, the instructor was fine if this was a class where exams and homework were based on what he was teaching.
- The Problem sets that were due weekly took up a lot of time that was unnecessary because it did not further our knowledge of the class. It simply was a task to figure out if we could get the answer by the time it was due. The lectures were very helpful though and it was easy to understand the material once reviewing them.
- While this course was very manageable and was not difficult to succeed in, the homework problem sets were completely irrelevant to the exams. Littered with grammatical and spelling errors, the weekly homework assignments achieved nothing aside from earning students bonus points, though said assignments were oftentimes difficult to complete due to the disorganization. The professor's inability to comprehend questions was especially frustrating with exams -- during every exam he would have to explain a question further by explaining it on the board at the front. This was not a result of the difficulty of these questions, but the lack of coherence.



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