

Department Averages for Summer, 2013

Item 1. Rate the instructor's overall teaching effectiveness.

Item 2. Rate the overall quality of the course

Item 3. Rate the instructor's ability to explain course materials and concepts clearly.

Item 4. Rate the instructor's ability to motivate your interest in the subject.

Item 5. Rate the amount you learned in this course.

AVERAGES (1-5 rating scale; 1 is best)

	Item 1	Item 2	Item 3	Item 4	Item 5	# Resp
All 200	2.24	2.28	2.01	2.36	1.88	345
All 300	2.19	2.24	2.25	2.29	2.13	243
All UG	2.22	2.26	2.06	2.35	1.93	588

SIRS results

SIRS SUMMARY REPORT FOR: EC 333 730 (TERM: US13)

- Instructor: CHRISTIAN A ALCOCER
- Number of students enrolled: 10
- Number of replies: 9
- Date generated: 10/15/2013 11:40:48 AM

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- Lynch, Margaret
- SIRS Form Editor
- 10/15/2013 11:40:47 AM

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						OMIT	MEAN	STD. Deviation
SIRS QUESTIONS	1	2	3	4	5	6	7	8
(Instructor: CHRISTIAN A ALCOCER)								
1 The instructor's enthusiasm when presenting course material.	22.2%	11.1%	55.5%	11.1%	0%	0%	2.55	0.95
(Instructor: CHRISTIAN A ALCOCER)								
2 The instructor's interest in teaching.	22.2%	22.2%	44.4%	11.1%	0%	0%	2.44	0.95
(Instructor: CHRISTIAN A ALCOCER)								
3 The instructor's use of examples or personal experiences to help get points across in class.	22.2%	33.3%	33.3%	0%	11.1%	0%	2.44	1.16
(Instructor: CHRISTIAN A ALCOCER)								
4 The instructor's concern with whether the students learned the material.	22.2%	11.1%	66.6%	0%	0%	0%	2.44	0.83
5 Your interest in learning the course materials.	22.2%	66.6%	11.1%	0%	0%	0%	1.88	0.56
6 Your general attentiveness in class.	22.2%	55.5%	11.1%	11.1%	0%	0%	2.11	0.87

7 The course as an intellectual challenge.	37.5%	12.5%	50%	0%	0%	11.1%	2.12	0.92
8 Improvement in your competence in this area due to this course.	33.3%	33.3%	33.3%	0%	0%	0%	2	0.81
(Instructor: CHRISTIAN A ALCO CER)								
9 The instructor's encouragement to students to express opinions.	22.2%	33.3%	22.2%	11.1%	11.1%	0%	2.55	1.25
(Instructor: CHRISTIAN A ALCO CER)								
10 The instructor's receptiveness to new ideas and others' viewpoints.	22.2%	44.4%	22.2%	11.1%	0%	0%	2.22	0.91
(Instructor: CHRISTIAN A ALCO CER)								
11 The student's opportunity to ask questions.	22.2%	22.2%	44.4%	11.1%	0%	0%	2.44	0.95
(Instructor: CHRISTIAN A ALCO CER)								
12 The instructor's stimulation of class discussion.	11.1%	33.3%	33.3%	11.1%	11.1%	0%	2.77	1.13
(Instructor: CHRISTIAN A ALCO CER)								
13 The appropriateness of the amount of material the instructor attempted to cover.	22.2%	33.3%	44.4%	0%	0%	0%	2.22	0.78
(Instructor: CHRISTIAN A ALCO CER)								
14 The appropriateness of the pace at which the instructor attempted to cover the	22.2%	22.2%	55.5%	0%	0%	0%	2.33	0.81

material.

15 The contribution of homework assignments to your understanding of the course materials relative to the amount of time required.	22.2%	33.3%	44.4%	0%	0%	0%	2.22	0.78
16 The appropriateness of the difficulty of assigned reading topics.	22.2%	33.3%	44.4%	0%	0%	0%	2.22	0.78
(Instructor: CHRISTIAN A ALCOCER)								
17 The instructor's ability to relate the course concepts in a systematic manner.	22.2%	22.2%	55.5%	0%	0%	0%	2.33	0.81
18 The course organization.	55.5%	22.2%	22.2%	0%	0%	0%	1.66	0.81
(Instructor: CHRISTIAN A ALCOCER)								
19 The ease of taking notes on the instructor's presentation.	11.1%	22.2%	55.5%	11.1%	0%	0%	2.66	0.81
20 The adequacy of the outlined direction of the course.	22.2%	55.5%	11.1%	11.1%	0%	0%	2.11	0.87
21 Your general enjoyment of the course.	22.2%	33.3%	44.4%	0%	0%	0%	2.22	0.78

COMPOSITE PROFILE FACTORS

Category	Items	Mean	Standard Deviation
Instructor Involvement (ALCOCER, CHRISTIAN A)	Items 1-4	2.47	0.98
Student Interest (Non-Instructor)	Items 5-8	2.02	0.81
Student Instructor Interaction	Items 9-12	2.5	1.09

SIRS SUMMARY REPORT FOR: EC 333 730 (TERM: US13)

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(ALCOCER,CHRISTIAN A)

Course Demands (Non-Instructor)	Items 13-16	2.22	0.78
Course Demands (ALCOCER,CHRISTIAN A)	Items 13-16	2.33	0.81
Course Organization (Non-Instructor)	Items 17-20	1.88	0.87
Course Organization (ALCOCER,CHRISTIAN A)	Items 17-20	2.5	0.83

STUDENT BACKGROUND

							OMIT	MEAN	STD. Deviation
BACKGROUND QUESTIONS	1	2	3	4	5	6	7	8	
22 Was this course required in your degree program?	55.5%	44.4%				0%	1.44	0.49	
23 What is your sex?	88.8%	11.1%				0%	1.11	0.31	
24 What is your overall GPA?	0%	0%	0%	55.5%	44.4%	0%	4.44	0.49	
25 What is your class level?	0%	0%	22.2%	77.7%	0%	0%	3.77	0.41	
Q1. 26 Rate the instructor's overall teaching effectiveness.	22.2%	44.4%	33.3%	0%	0%	0%	Mean 2.11	S/D 0.73	

CUSTOM QUESTIONS

							OMIT	MEAN	STD. Deviation
CUSTOM QUESTIONS	1	2	3	4	5	6	7	8	
Q2. 27 Rate the overall quality of the course.	22.2%	44.4%	22.2%	11.1%	0%	0%	2.22	0.91	

RESPONDERS' COMMENTS FOR EC 333 730 (US13)

Question 31: Do you have any comments or suggestions for organizing the course?

- Like most most professors nowadays, there was a clear liberal bias. You expect it to be obvious in some classes (such as my PLS courses), but not so much in an econ course. To often was only one side fully represented (guess which), and when the conservative side was mentioned it was never given a fair interpretation. Econ courses should be, and generally are, more

analytical and positive analysis then the political agenda of a liberal with a crush on Paul Krugman. Furthermore, the powerpoint slides were old and obviously so. How hard is it to just update them? But at least the grading was easy.

- More graphs and analysis. Excel software is awesome but tedious.
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